CREST
Counselors Reinforcing Excellence for Students in Texas
TSCA Texas School Counselor Association
Advanced Levels of CREST

- Lone Star Level
- Yellow Rose Level
The Lone Star Level

• Initiated in 2015-16

• Must apply for the Lone Star if the school has received CREST distinction for three years

• The Lone Star level is an extension of CREST; requirements are on the CREST application
The Yellow Rose Level

• Initiated in 2016-17

• Must apply for Yellow Rose if the school has received Lone Star distinction

• The Yellow Rose is an extension of CREST and the Lone Star; requirements are on the same CREST application
# The Application Rubric

<table>
<thead>
<tr>
<th>Category 1: Principal’s Comments</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Principal’s Comments section must include the following items:</strong></td>
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<tr>
<td>1a. A statement of the school counseling program’s vital role in student success and school safety</td>
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<td>1b. An example of how the school counseling program contributes to student success and school safety</td>
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<td>1c. A statement of support for implementation of the ASCA National Model and/or Texas State Model of the Comprehensive Counseling Program</td>
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<td>1d. A statement explaining how the school counseling program supports the campus improvement plan and initiatives</td>
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<tr>
<td><strong>Lone Star Level (LSL):</strong> Complete this section only if you have won a CREST award three times.</td>
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<tr>
<td>LSL: 1e Submit a copy of the Principal School Counselor Agreement</td>
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<tr>
<td><strong>Yellow Rose Level (YRL):</strong> Complete this section only if you have received a CREST on the Lone Star Level.</td>
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<tr>
<td>YRL: 1f. Submit a copy of the guidance calendar for the year signed and dated by the principal.</td>
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</tbody>
</table>
Aligns with the ASCA National Model
Category 1: Principal’s Comments

Additional Requirement

- Submit a copy of the Principal/ School Counselor Agreement
  (See pgs. 46-47 for info and pgs. 64-65 for examples)
Category 1: Principal’s Comments

Additional Requirement

- Submit a copy of the Principal/School Counselor Agreement
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Category 1: Principal’s Comments

Additional Requirement

- Submit a copy of the Principal/School Counselor Agreement
**Category 1: Principal’s Comments**

- Submit a copy of the guidance calendar for the year signed and dated by the principal.
Category 2: School Counseling Advisory Council
Additional Requirements

- Submit a copy of the needs assessment used for your School Counseling Advisory Council
  (See p. 42 for info and pgs. 59-62 for an example)
- Summarize the needs assessment results
  (See pgs. 105-106 for info)
Category 2: School Counseling Advisory Council
Additional Requirements

- Submit a copy of an **action plan** based on the needs assessment
  (See pgs. 53-55 for info and pgs. 69-71 for the following samples)
  - School Counseling Core Curriculum Action Plan
  - Small-Group Action Plan
  - Closing-the-Gap Action Plan

- List **interventions** used in the action plan
Action Plans continued...

The templates of all three types of action plan are similar and contain the following information (ASCA National Model, 2012, p. 53):

- Goals to be addressed
- Domain(s), standards and competencies, which are consistent with school and program goals
- Description of school counseling activities to be delivered
- Title of any packaged or created curriculum that will be used
- Timeline for completion of activities
- Name of person(s) responsible for each activity
- Methods of evaluating school success using process, perception and outcome data
- Expected results for students stated in terms of what will be demonstrated by the student
Sample Action Plan

ACTION PLAN TEMPLATE

[Diagram of an action plan template with columns for School/Department, ASAs/Domain/Standards, and other relevant categories for tracking progress and outcomes.]
## Sample Action Plan

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Lesson Topic</th>
<th>ASCA Domain and Mindsets &amp; Behaviors Standard(s)</th>
<th>Curriculum and Materials</th>
<th>Projected Start/End</th>
<th>Process Data (Projected number of students affected)</th>
<th>Perception Data (Type of surveys/assessments to be used)</th>
<th>Outcome Data (Achievement, attendance and/or behavior data to be collected)</th>
<th>Contact Person</th>
</tr>
</thead>
</table>

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Category 3: School Climate & Safety
Additional Requirements

- No additional Lone Star level requirement
Category 3: School Climate & Safety
Additional Requirements

- Provide a copy of the School Safety Plan/Protocols showing your role in crisis situations:
  - Grief and loss
  - Suicide intervention
  - Violent risk assessment
  - Other crises
Category 4: Student Results
Additional Requirement

- Submit a guidance activity or lesson taught for one of two measurable goals listed using the ASCA lesson template on p. 72.
Category 4: Student Results
Additional Requirement

- Submit a guidance activity or lesson taught for the second measurable goal listed using the ASCA lesson template on p. 72.
Category 5: Major Achievements
Additional Requirements

- Submit an actual weekly calendar showing activities of the four components (Guidance Curriculum, Responsive Services, Individual Planning, and System Support) – may include crisis or immediate students needs that may occur unexpectedly

(See pgs. 56-57 for more info)
Category 5: Major Achievements

Additional Requirements

- Submit an actual state mandate you completed on your campus and explain the process. Example mandates include:
  - Suicide prevention
  - Bullying prevention
  - Teen dating violence
  - Anti-victimization
  - Personal graduation plans (PGPs)
Category 5: Major Achievements
Additional Requirements

In state mandate process, include details where applicable:
- Staff training
- Guidance lesson(s)
- Parent awareness
- Follow-up and feedback
- Evaluation/survey
Category 6: Community Partnerships/Resources

Additional Requirements

- Submit a letter of support of Memorandum of Understanding (MOU) from one community partner.
  
  An MOU may be at the campus or district level.
Category 6: Community Partnerships/Resources

Additional Requirements

- Choose a domain, identify the problem, the population, the partnership and then using data show how the partnership impacted the students in the particular domain.

The domains include:
- Academic
- Career
- Social/Emotional
Category 7: Parent Collaboration
Additional Requirements

- Submit one document that shows evidence shared with parents such as a screenshot and/or snapshot of the counseling website, counselor’s newsletter, a letter to parents, or a flyer.
Category 7: Parent Collaboration
Additional Requirements

- Submit an additional document you have shared with parents
Lone Star and Yellow Rose

- All required documents will be submitted with the CREST materials
- Next deadline: **November 1, 2017**
- Awards are presented at TSCA’s Professional School Counselor Conference in February
- Winners are provided two free tickets to the CREST celebration.
Resources

- The application and PowerPoint will be available via the TSCA website: 
  http://www.txca.org/tea/Crest2.asp

- To enhance your CREST document review:

  The ASCA National Model: A Framework For School Counseling Programs

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